Name: Grace & Tucker			Grading Quarter: 1st	<del>_</del>	eek Beginning: .9/24 - 8/23/24	
School Year: 2024 - 2025			Subject: 4 <sup>th</sup> Grade Math Week 3			
Mon	Notes:		t Closed – Navajo Code T	Academic Stds:		
Tues	Notes:  Kindergarten colors: brown, grey  Horizon pull out	Objective: I can us relationships betw numbers in standa the millions place.  Lesson Overview:  1. Complete 2. Review Rograde) 3. Take notes 4. ADV: Rour	Academic Stds: 4.NBT.A1, A2, A3			
Weds	Notes: Horizons pull out STAR Test window open	Objective: I can use place value to determine the value of a digit & identify relationships between the value of digits. I can read & write greater numbers in standard, word and expanded form. I can round numbers up to the millions place.  Lesson Overview:  1. Intro L4 Rounding multi digit numbers to millions place value. Practice book questions in class – Day 1  2. Adv: STAR test				
Thurs	Notes:	Objective: I can use place value to determine the value of a digit & identify relationships between the value of digits. I can read & write greater numbers in standard, word and expanded form. I can round numbers up to the millions place.  Lesson Overview:  1. Intro L4 Round Multi digit Numbers to millions place value— Day 2 2. Review unit concepts for assessment — Day 1			Academic Stds: 4.NBT.A1, A2, A3	
Fri	Notes: Math Dept 3-6 meeting @1215	Objective:  Lesson Overview:  1. Unit 2 Review of unit concepts for assessment – Day 2  2. Adv: Unit Concept Review Activity with Dice and partners			Academic Stds: 4.NBT.A1, A2, A3	